

Elective Courses by College

Master's Degree (M.Ed.) in Environmental Education

➤ Examples of Elective Courses (College of Education)

- **SCE 4360** Science: Middle and Secondary School (3 credits, Tracks I & II, prerequisite senior-level standing in a science discipline or permission of instructor): Techniques of instruction for students enrolled in teacher education programs (*Teaching & Learning*).
- **SCE 6151** Science: Elementary and Middle School (3 credits, Tracks I & II): Course covers contemporary thinking, practices, and research in teaching science to elementary and middle school children (*Teaching & Learning*).
- **EDF 6142** Thinking Processes in the Classroom (3 credits, Tracks I & II): Investigation and application of cognitive concepts, theory, research, and models to enable teachers to more effectively assist students in the learning process (*Teaching & Learning*).
- **EDF 6229** Educational Psychology (3 credits, Tracks I & II): Application of psychological principles and related research to assist teachers in promoting academic achievement and fostering progress toward educational goals (*Teaching & Learning*).
- **EDF 6918** Action Research in Schools and Communities (3 credits, Tracks I-IV) Collaborative planning for action research based on an inquiry question grounded in practice. Readings provide historical, critical and conceptual frameworks for research locally, nationally, and internationally (*Curriculum, Culture & Educational Inquiry*).
- **EDG 6906** Directed Independent Study (3 credits, final semester only, permission required, Tracks I-IV): Individual research on relevant environmental topic. Proposal must be submitted and approved one full semester in advance (*Teaching & Learning*).
- **ADE 5185** Adult and Community Education in a Changing Society (3 credits, Track III, permission of instructor required): An overview of adult and community education: history, philosophical-based scope, processes, and trends. Special emphasis is placed on the role of the lifelong learning in a rapidly changing society (*Educational Leadership*).
- **ADE 6184** Program and Curriculum Development for Adults (3 credits, permission required): Philosophy, principles, and practices in designing, implementing, and evaluating curriculum for adults in a variety of settings (*Educational Leadership*).
- **ADE 6265** Organization and Administration of Adult and Community Education (3 credits, Track III, permission required): A comprehensive overview of the principles and processes essential for effective management of adult/community education programs. Addresses state competencies for adult education administrators (*Educational Leadership*).
- **EDA 6300** Community School Partnerships and Diversity (3 credits, Track III, permission required): Philosophy, practices, agencies and organizations influencing school community programs and initiatives. Identification and utilization of community resources/linkages, family engagement partnerships, and collaborative efforts to provide for needs of students and citizens in a multicultural community (*Educational Leadership*).

➤ **Examples of Elective Courses (College of Architecture, Urban and Public Affairs)**

- **PAD 6142** Management of Nonprofit Organizations (3 credits, Track III): The role of the nonprofit sector in a democracy and market economy; examination of historical, political, legal, ethical, and social environments in which nonprofit organizations operate; analysis of both theoretical and practical issues and problems faced by managers of nonprofit organizations (*Public Administration*).
- **PAD 6143** Public Policy and Nonprofit Organizations (3 credits, Track III): Acquaints students with theoretical and practical issues confronting nonprofit organizations. Systematically examines ways in which the public policy process both supports and regulates the activities of nonprofits, and the ways in which nonprofits seek to affect public policy governing their behavior (*Public Administration*).
- **PAD 6149** Governance in Nonprofit Organizations (3 credits, Track III): Nonprofits are controlled by boards of directors. This course discusses the legal foundations for boards, their conventional roles and responsibilities, and the strategic planning processes to strengthen board leadership (*Public Administration*).
- **PAD 6165** Legal and Ethical Issues in Nonprofit Organizations (3 credits, Track III): Course is designed to examine in detail the legal issues confronting nonprofit corporations. Emphasis is on a review of the laws pertaining to nonprofits, focusing on structure, management, behavior, and accountability (*Public Administration*).
- **PAD 6206** Resource Development and Capital Campaigns (3 credits, Track III): Examines the history, principles, and practical application of resource and capital campaigns, and the ethical responsibilities among individuals, corporations, governments, and public donors (*Public Administration*).
- **PAD 6233** Seminar in Grants Writing (3 credits, Tracks III & IV): Practical considerations in obtaining funds for delivery of services to client groups, covering local, national, foundation, corporate, and state funding environments. Explores funding in the social, human, and justice services (*Public Administration*).
- **PAD 6506** Seminar in Public, Private, and Nonprofit Enterprise (3 credits, Track III): Analysis of the interactions between and among public, private, and nonprofit sectors of the economy with special emphasis on local government (*Public Administration*).
- **URP 6421** Environmental Planning and Society (3 credits, Track IV): Overview of environmental planning systems, including basic terminology, tools, and policy issues (*Urban Regional Planning*).
- **URP 6425** Environmental Analysis in Planning (3 credits, Track IV): Analysis of natural and urban environments, and the application of planning systems (*Urban Regional Planning*).
- **URP 6429** Environmental Policy Planning (3 credits, Track IV): Policy and analytic perspectives on major issues in environmental planning systems (*Urban Regional Planning*).
- **URP 6545** Urban Revitalization Strategies (3 credits, Track IV): Detailed examination of economic, management, and design tools in local development planning (*Urban Regional Planning*).

➤ **Examples of Elective Courses (Dorothy F. Schmidt College of Arts and Letters)**

- **JOU 4314** Environmental Journalism (3 credits, Track II, prerequisite one courses in journalism or permission of instructor required): Introduces to environmental reporting, with emphasis on the Everglades and the rest of South Florida's ecosystem. Topics include writing about nature, dealing with public agencies and private activist groups, and obtaining and using government data (*Communications*).
- **LIT 4434** Literature and the Environment (3 credits, Track II): Exploration of the various ways in which American and/or British writers have engaged with the natural and/or "constructed" environment in their work. Genres may include fiction, nonfiction prose, and poetry (*English*).
- **AMH 3630** American Environmental History (3 credits, Track II): History of the American Environment and the ways in which different cultural groups have perceived, used, managed, and conserved it, from colonial times to present (*History*).
- **PHI 3640** Environmental Ethics (3 credits, Tracks II-IV): Study of contemporary environmental philosophy and ethical principles and practical issues related to the natural environment (*Philosophy*).
- **PHI 6326** Technology, Environment, and Values (3 credits, Tracks II-IV): Utilizes the perspectives of social, political, economic, and environmental philosophy, as well as ethics and metaphysics. Analyzes and evaluates the impact of different technologies on individuals and their physical, economic, social, and cultural environments, and their values and belief systems (*Philosophy*).
- **PUP 6208** Urban Environmental Politics (3 credits, Tracks II-IV): Review of environmental politics and policies at the urban level, with a focus on politics of development and environmental justice (*Political Science*).
- **WST 6348** Women, Environment, Ecofeminism and Environmental Justice (3 credits, Tracks II- IV, permission of instructor required): Examines the history and evolution of ecofeminist and environmental justice, thought, and practice through its major womanist/feminist activities, theorists, and core issues (*Women's Studies*).

➤ **Examples of Elective Courses (College of Engineering and Computer Science)**

- **EGN 4070** Green Engineering (3 credits, Tracks II-IV): Introduces the concept of sustainable design as a necessary tool for producing places, products, and services in a way that reduces the use of non-renewable resources, minimizes environmental impact, and relates people to the natural environment (*Engineering Dean*).
- **OCE 3008** Oceanography (3 credits, Tracks II-IV, prerequisite chemistry): Nature of sea water; trace and major constituents; ocean carbon, phosphorous and nitrogen cycles; basins, continental shelf, deep ocean floor; thermal vents, manganese nodules, marine sediments; marine life; plate tectonics; estuaries and mixing processes; pollution; corrosion and biofouling; winds, waves, tides, currents and ocean circulation processes; energy; depth, temperature, salinity, and other physical effects (*Ocean Engineering*).

➤ **Examples of Elective Courses (Charles E. Schmidt College of Science)**

- **BSC 6390** Integrative Biology I (3 credits, *permission of instructor required*): Explores the idea of integrative biology and connectivity in biological systems through lectures, readings, journal club, classroom discussions, student papers (*Bio Science/Harbor Branch*).
- **BSC 6391** Integrative Biology II (3 credits, *Tracks II-IV, prerequisite permission of instructor*): Explores integrative biology and connectivity in biological systems through lectures, readings, classroom discussion, journal club, and student papers. Emphasis on molecular and cellular biology (*Biological Sciences/Harbor Branch*).
- **OCB 4032** Marine Biodiversity (3 credits, *Tracks II-IV, prerequisite 8 credits biodiversity, co-requisite OCB 4032L*): Overview of the diversity of marine algae, plants, and animals, emphasizing the marine biota of Florida, discussions of marine diversity issues (*Biological Sciences/Harbor Branch*).
- **OCB 4032L** Marine Biodiversity Laboratory (1 credit, *Tracks II-IV, prerequisite 8 credits biodiversity, co-requisite OCB 4032*): Overview of the diversity of marine algae, plants, and animals, emphasizing the marine biota of Florida, includes field trips to local habitats (*Biological Sciences/Harbor Branch*).
- **OCB 4043** Marine Biology (2 credits, *Tracks I-IV, zoology or permission of instructor required, co-requisite OCB 4043L*): Discussions of the major concepts of modern marine biology with emphasis on life in subtropical and tropical seas (*Biological Sciences*).
- **OCB 4043L** Marine Biology Field Studies and Laboratory (2 credits, *Tracks II-IV, permission required, co-requisite OCB 4043*): Field studies of marine habitats of southern Florida laboratories corresponding to field studies, field trips (*Biological Sciences*).
- **OCB 4525** Marine Microbiology and Molecular Biology (3 credits, *Tracks II-IV, prereq 8 credits biodiversity, co-requisite OCB 4525L*): Overview of microbiology and molecular biology in the context of marine ecosystems. Diverse aspects of marine microbiology and molecular biology, including fundamental concepts and specialized topics like symbiosis, extreme environments, biotechnical application (*Bio Science/Harbor Branch*).
- **OCB 4525L** Marine Microbiology and Molecular Biology Laboratory (3 credits, *Tracks II-IV, prerequisite 8 credits biodiversity, co-requisite OCB 4525*): Overview of microbiology and molecular biology techniques in the context of marine ecosystems. Three hours of lab every week (*Biological Sciences/Harbor Branch*).
- **OCB 4633** Marine Ecology (3 credits, *Tracks II-IV, 8 credits biodiversity, co-requisite OCB 4633L*): Basic and advanced concepts of marine ecology, including the history of the field, population dynamics in marine systems and the internal and external mechanisms that control marine populations. The final third of the class is an overview of the major marine ecosystems of the world (*Biological Sciences/Harbor Branch*).
- **OCB 4633L** Marine Ecology Laboratory (1 credit, *Tracks II-IV, prerequisite 8 credits biodiversity, co-requisite OCB 4633*): Hands-on laboratory focusing on the ecology of marine organisms. Field sampling trips to local habitats complement laboratory-based activities. Six hours of lab every two weeks (*Biological Sciences/Harbor Branch*).

- **OCB 6810** Natural History of the Indian River Lagoon (3 credits, Tracks II-IV, permission of instructor required): Overview of marine plants and animals, habitats, and environmental conditions in the Indian River Lagoon, including human impacts. Field trips to local habitats complement lecture and labs (*Biological Sciences/Harbor Branch*).
- **OCE 4006** Marine Science (4 credits, Tracks II-IV, prerequisite 10 credits chemistry): Introduction to geological, chemical, and physical oceanography (*Bio Sci/Harbor Branch*).
- **OCE 6019** Marine Global Change (3 credits, Track II-IV, permission of instructor required): Introduction to long-term and global scale changes in terrestrial and marine environments and the impact those changes have in marine settings, especially the coastal ocean. Natural and anthropogenic changes are described and compared. Topics include: invasions, extinctions, climate change, food web modifications and fresh water issues in the coastal zone (*Biological Sciences/Harbor Branch*).
- **PCB 3352** Issues in Human Ecology (3 credits, Tracks I-IV): A discussion and analysis of the major environmental issues confronting modern humans, with emphasis on southern Florida (*Biological Sciences*).
- **PCB 4043** Principles of Ecology (3 credits, Tracks II-IV, prerequisites 8 credits general biology and 8 credits general chemistry or permission of instructor): A functional approach to basic principles and concepts of modern ecology. Lecture and field trips (*Bio Sciences*).
- **PCB 6045** Conservation Biology (3 credits, Track II-IV, permission of instructor required): A study of the principles and practice of conservation biology. Emphasis on primary threats to biodiversity and the application of contemporary tools to solve conservation problems (*Biological Sciences*). *Offered as Special Topic BSC 6936 fall 2009.*
- **PCB 6046** Advanced Ecology (4 credits, Track II-IV, prerequisite ecology): A background in development of ecology as a science and current ecological theory and application of ecology for ecosystem management (*Biological Sciences/Harbor Branch*).
- **PCB 6317** Marine Ecology (3 credits, Tracks II-IV, prerequisites zoo and marine biology, co-requisite PCB 6317L): A study of the principles, concepts, and techniques of marine and estuarine ecology. Environmental factors, adaptations, habitats, communities, and applications of current ecological theory are studied (*Biological Sciences/Harbor Branch*).
- **PCB 6317L** Marine Ecology Laboratory (2 credits, Tracks II-IV, prerequisites zoo and marine biology, co-requisite PCB 6317): Methods and techniques of marine ecological research and application in the field, including data collections, analysis and presentation (*Biological Sciences/Harbor Branch*).
- **ZOO 4402** Functional Biology of Marine Animals (3 credits, Tracks II-IV, prerequisites 8 credits biodiversity plus marine biology, co-requisite ZOO 4402L): Examines various aspects of the functional biology of marine animals, including physiology, feeding, locomotion, morphology and sensory biology. Emphasis on identifying major biological challenges, such as pressure and temperature extremes, then analyzing adaptations developed by marine animals to deal with these challenges (*Biological Sciences/Harbor Branch*).
- **ZOO 4402L** Functional Biology of Marine Animals Laboratory (1 credit, Tracks II-IV, prerequisite 8 credits biodiversity plus marine biology lab, co-requisite ZOO 4402): Overview of techniques used to study the physiological and morphological adaptations of marine animals (*Biological Sciences/Harbor Branch*).

- **ZOO 6256** Marine Invertebrate Zoology (3 credits, Tracks II-IV, prerequisite permission of instructor, co-requisite ZOO 6256L): Study of morphology, systematics, phylogenetic relationships, ecology, and the histories of marine invertebrates. Includes lecture, laboratory and field study (*Biological Sciences/Harbor Branch*).
- **ZOO 6256L** Marine Invertebrate Zoology Lab (2 credits, Tracks II-IV, co-requisite ZOO 6256): Study of external and internal anatomy, osteology, and identification of fishes. Collection of marine invertebrates aboard a research vessel and various marine habitats in southern Florida (*Biological Sciences/Harbor Branch*).
- **ZOO 6459** Seminar in Ichthyology (1-2 credits, Track II-IV, prerequisite permission of instructor): Critical review of current literature dealing with fishes and fisheries (*Biological Sciences*).
- **CHM 3400** Introduction to Physical Chemistry (3 credits, Track II, 8 credits general chemistry): Principles of physical chemistry with special attention to applications in earth science and oceanography (*Chemistry and Biochemistry*).
- **CHS 6611** Chemistry for Environmental Scientists (3 credits, Track II-IV, prerequisite 2 semesters of general chemistry + lab or permission of instructor): Introductory chemical basics provide a foundation for content, including atmospheric chemistry (global warming, ozone layers). Emphasis on aquatic chemistry and its effects on biotic communities and humans (*Chemistry and Biochemistry*).
- **ESC 3704** Environmental Issues in Earth Science (3 credits, Tracks I-IV): Investigation of complex interactions between humans and the environment. Environmental problems encompassing atmosphere, hydrosphere, biosphere, and lithosphere, including: deforestation, desertification, air and water quality, and land degeneration (*Geosciences*).
- **ESC 6206** Earth Science for Educators I (3 credits, Tracks I-IV): Analysis of the impact of Earth system phenomena (ice sheet melting, volcanic eruptions, stratospheric ozone depletion) on the Earth's spheres. Investigate interconnections between environmental events and Earth's spheres using a jigsaw cooperative learning approach, including the development of jigsaw classroom applications in Earth system science (*Geosciences*).
- **ESC 6207** Earth Science for Educators II (3 credits, Tracks I-IV): Analysis of the impact of Earth system phenomena (e.g. Brazilian deforestation, amphibian crisis, tsunamis) on the Earth's spheres. Investigate interconnections between environmental events and Earth's spheres using a problem based learning (PBL) approach, including the development of PBL classroom applications in Earth system science (*Geosciences*).
- **EVR 6334** Environmental Restoration (3 credits, Tracks II-IV, prerequisite biography or ecology or permission required): Introduces students to the rapidly expanding practice of restoring degraded ecosystems and landforms through lecture, discussion, field visits, and individual research projects (*Geosciences/Biological Sciences*).
- **GEA 6277** Human-Environmental Interactions (3 credits, Tracks II-IV): This course uses multidisciplinary approaches to explore diverse aspects of human-environment interactions in a specified region (*Geosciences*).
- **GEO 4280C** Water Resources (3 credits, Tracks II-IV, prerequisite physical geography or physical geology): Distribution, management, and use of water. Topics include agricultural and personal water use, wetland degradation and pollution (*Geosciences*).

- **GEO 4300** Biogeography (3 credits, Tracks II-IV): Study of the past and present distribution of plants and animals. Combines the disciplines of biology and ecology with spatial and temporal aspects of geography. Lecture, laboratory and field trips (*Geosciences*). *Graduate level special topics course offered fall 2009.*
- **GEO 6317** Plants and People (3 credits, permission required, Tracks II-IV): Explores interactions between humans and plants in terms of traditional rural resource use and modern urban use. Topics include: medicine, food, gardens, agriculture, religion, construction, ornamentation and fuel (*Geosciences*).
- **GEO 6337** Culture, Conservation and Land Use (3 credits, Tracks II-IV): The relationship between humans and the environment. Emphasis on cultural practices and ideologies concerning preservation and consumption from local and global perspectives. Reflection on personal roles in relation to the ecosystems in which we live (*Geosciences*).
- **GLY 3155C** Geology of Florida (3 credits, Tracks II-IV, prerequisite physical geology): General review of geological evolution of Florida from Paleozoic to recent. Emphasis on local geomorphology and stratigraphy, and to evolution, extinction, and systematics of the major fossils. Theories of the origin of the Everglades, fossil and living coral reef tracts, and the regional hydrogeology. Lecture, lab and field studies (*Geosciences*).
- **GLY 3603C** Paleontology (3 credits, Track II-IV, prerequisite history of earth and biology): Introduction to the study of fossil plants and animals. Emphasis on the taxonomy and classification of major plant and animal phyla represented as fossils, and the evolution of life as shown by the fossil record. Lecture, laboratory and field studies (*Geosciences*).
- **GLY 3730** Coastal and Marine Science (3 credits, Tracks II-IV): Introduction to the study of coastal and marine environments, particularly as they relate to human use and management of biophysical resources. Focuses on materials and dynamic processes of ocean basins, sediments, and seawater, including: ocean-climate linkage, greenhouse effect, and sea-level change (*Geosciences*).
- **GLY 4400** Structural Geology (3 credits, Tracks II-IV, prerequisite physical geology, co-requisite GLY 4400L): Structural features of earth's crust and the deformational forces responsible. Structural aspects of rock mechanics. Applications to mineral exploration and mining, hydrology, and engineering geology. Lecture and laboratory (*Geosciences*).
- **GLY 4400L** Structural Geology Laboratory (1 credit, Tracks II-IV, prerequisite physical geology, co-requisite GLY 4400): Stereonets: three-point and thickness problems; true and apparent dips; structural contours; outcrop patterns; structural-geologic maps and cross sections; underground mapping; and use of Brunton Compass (*Geosciences*).
- **GLY 4500C** Stratigraphy and Sedimentation (4 credits, Tracks II-IV, prerequisite physical geo l + lab): Introduction to sediments, sedimentary processes, and stratigraphic record. Focus on methods of stratigraphic analysis, transport and deposition of sedimentary environments, types and compositions of sedimentary rocks. Lecture and lab (*Geosci*).
- **GLY 4700C** Geomorphology (3 credits, Track I-IV): Introductory study of landscapes, how they are formed in response to earth-building and erosional processes and their relationship to underlying geology. Applications of landform analysis to geological mapping, mineral and petroleum exploration, geological and ocean engineering. Global landscapes. Slide illustrated lectures and laboratory (*Geosciences*).

- **GLY 4822** Hydrogeology (3 credits, Tracks II-IV, prerequisites physical geology, mathematics and chemistry or permission of instructor): Strong environmental emphasis. Analytical study of the principles and applications of ground and surface water flow. Quantitative prediction of leachate attenuation. Flow net theory. Well hydraulics. Water quality, management and legislation. (*Geosciences*).
- **GLY 5575C** Shore Erosion and Protection (3 credits, Tracks II-IV) : Study of geomorphology and use of coasts, sediment budgets and dune-beach interaction, effects of engineering structures, coastal hydraulics, tides and currents, waves and structures, coastal water level fluctuations, shore erosion control, beach replenishment, coastal protection and restoration, fate of replenished beaches (*Geosciences*).
- **GLY 5736** Marine Geology (3 credits, Tracks, II-IV): Theoretical and applied earth science in the marine environment. Introduction to the history of marine geology, structure and evolution of continental margins and worlds basins in terms of modern plate tectonic theory, ocean sediments and sedimentary regimes, geologic effects of waves and currents, dynamics of coastal environmental processes, fluctuations of mean sea level through time, ocean mineral resources (*Geosciences*).
- **GLY 6737** Coastal Environments (3 credits, Tracks II-IV): Examination of the biophysical framework and biogeography (zonation) of world coastal environments. Consideration of areal (spatial) distribution of major coastal ecosystems and natural processes and littoral materials that make up beaches, dunes, wetlands, tidal flats, rocky shores, and other coastal landforms (*Geosciences*).
- **GLY 6888** Coastal Hazards (3 credits, Tracks I-IV): A global review of natural and human-induced hazards as they affect coastal zones, including identification of site specific and regional hazards. Mitigation and management as related to individual and community hazard perceptions, risk assessment and response. Emphasis on susceptibility of the SE Florida region to oil (chemical) spills, coastal floods due to extreme events, and to the potential impacts of global sea level rise (*Geosciences*).
- **MAD 3400** Numerical Methods (3 credits, Track II, prerequisites calc + programming): Introductory scientific computation for engineering and science students. Topics include numerical errors, roots of equations, curve fitting, matrix methods, numerical integration, solution of differential equations, and graphic output (*Mathematical Sciences*).
- **MAP 3305** Engineering Mathematics I (3 credits, Track II, prerequisite calc): Complex numbers, matrices, determinants, systems of equations, diagonalization, first and second order linear differential equations/systems, power series solutions (*Mathematical Science*).
- **STA 6206** Statistical Methods in Environmental Sciences (3 credits, Track II, permission of instructor required): Reviews statistical distributions and inference, issues in experimental design, data analysis of treatment versus control differences and control multiple comparisons, trend testing, regression modeling and data analysis, generalized linear models and analysis of cross-classified tabular/categorical data (*Math Sciences*).
- **EVR 6070** Ecological Modeling (3 credits, Tracks II-IV): Overview of modeling and simulation techniques, emphasis on applications in environmental science. Discussion of model formulation and validation, hypothesis testing, nonlinear phenomena, and forecasting. Involves programming projects in an appropriate language (*Physics*).

- **Example of Elective Course (Charles E. Schmidt College of Biomedical Science)**
 - **BSC 4833** Introduction to Radiation Biology (*3 credits, Track II, prerequisite bio + phy*): An overview of the effects of ionizing radiation on humans and other biological systems. Cell survival after exposure to ionizing radiations, repair of radiation damage, doses and risks in diagnostic radiology, cardiology, nuclear medicine, and safety issues (*Biomed*).

- **Example of Elective Course (Barry Kaye College of Business)**
 - **ECP 4302** Environmental Economics (*3 credits, Track II-IV, permission required*): Application of basic economic principles and techniques to analysis of cost-benefit trade-offs of public policy decisions that affect the quality of the environment (*Economics*).

- **Examples of Elective Courses (Harriet L. Wilkes Honors College)**
 - **EVS 3403** Honors Global Environmental Issues (*3 credits, Tracks II-IV, permission required*): Global environmental problems, such as global warming, ozone depletion, biodiversity loss. Explores political, social, economic factors that impact international cooperation and debates re sustainable development, free trade, etc. (*Environ Studies*).
 - **PUP 4212** Honors Environmental Conflict (*3 credits, Tracks II-IV, permission required*): Explores key issues in local, national and international environmental conflicts, emphasizing power relations among stakeholders and inequities in the distribution of costs and benefits of environmental problems (*Environmental Studies*).

- **Example of Elective Course (Christine E. Lynn College of Nursing)**
 - **NGR 6162** Women, Witches and Healing (*3 credits, Track II-III*): Wholeness, health, and healing from philosophical, historical, cultural, ecological, and feminist perspectives. The role of healer in relation to contemporary and future professional nursing. Past and current misconceptions are identified and explored (*Nursing*).

Note: Please submit requests for approval of additional elective courses to meltzer@fau.edu. Special Topics are offered every semester through departments in all FAU Colleges. Approval from your faculty advisor and permission from the instructor are required.

Elective Courses Listed by College (072909)